

## Chippewa Valley Technical College

504-900 Introduction to Criminal Justice

# Course Performance Assessment Task

Police Specialization

Directions

Performing the duties of a patrol officer, emergency dispatcher or correctional officers, in many cases, are not the only assigned tasks an officer can perform within a police organization.  Students will prepare and present information to the class on an assigned specialized police task or duty. Basic information can be obtained through the course text but students will be required to expand their search to the internet, officer interviews and or other reliable sources. See the scoring guide for specific content information.

TOPICS:

* Forensic Scientists
* Criminal Investigative Analysts
* Undercover Officers
* Internal Affairs
* Juvenile Officers
* Vice Officers
* K9 Units
* Reserve Officers

### Scoring

Rating Scale

|  |  |
| --- | --- |
| Value | Description |
| 3 | Work exceeds criterion; shows depth in insight and grasp of the learning, critical thinking skills, or attention to detail |
| 2 | Work meets criterion adequately |
| 1 | Work is missing, incorrect, or incomplete |
| 0 | Work does not meet criterion |

### Scoring Guide

|  |  |  |
| --- | --- | --- |
|  | Criteria | Ratings |
| 1 | presentation includes a summary of specialized duties and responsibilities | 3 2 1 0 |
| 2 | presentation adequately describes how this specialized unit/ officer supports its department. | 3 2 1 0 |
| 3 | presentation includes your opinion, based on your research, on what individual characteristics an officer should possess to be a good fit in this position | 3 2 1 0 |
| 4 | presentation describes training or experience required to perform these specialized tasks. | 3 2 1 0 |
| 5 | presentation describes the extent to which this specialized unit/ officers is utilized within departments. | 3 2 1 0 |
| 6 | presentation is comprehensive, neat, well organized, free from grammatical and spelling errors and includes a visual aspect. **Presentation is not read from PPT slides.** | 3 2 1 0 |
| 7 | your presentation contains information from at least two different reliable sources (one source can be the course text) | 3 2 1 0 |