

Art Type Activities

GENERAL CRITERIA/GUIDELINES FOR EVALUATION

The art should

- help to present the information in a style that will aid the viewer in understanding the information.
- use pictures, words, and symbols to explain each step in a process and the relationship between them.
- be presented clearly, possibly with the use of conventional images.
- be neatly presented and creative.
- be in order chronologically and must remain historically correct and accurate.
- express the artist's views in a clear/concise manner.

SPECIFIC CRITERIA/GUIDELINES FOR EVALUATION

These guidelines will help you evaluate specific art type activities.

1.1 Poster

- Conveys a concept through effective visuals

Excellent					Poor
5	4	3	2	1	

- Targets a specific audience
- Is presented neatly

5	4	3	2	1
5	4	3	2	1

Oral Presentations

GENERAL CRITERIA/GUIDELINES FOR EVALUATION

An oral presentation should

- have a clearly stated problem, position, or topic.
- have a clear focus throughout, and all organization should be logical.
- capture the audience's attention with an interesting introduction.
- give appropriate background and research information, and use it to defend the position.
- highlight especially interesting or unusual details.
- include some personal reactions and feelings if appropriate.
- contain a conclusion that summarizes the main points, restates the speaker's position, and contains commentary or conclusions about the subject.

SPECIFIC CRITERIA/GUIDELINES FOR EVALUATION

These guidelines will help you evaluate specific oral presentation activities.

3.1 Dramatic Scene/Skit/Play

- Conveys information through visuals and through performance
- Exhibits creativity in creating the scene
- Shows evidence of involvement of each person in the group

Excellent					Poor
5	4	3	2	1	
5	4	3	2	1	
5	4	3	2	1	

3.2 Talk Show/Conference

- Discussion has a central question or topic
- Students support their own positions with evidence or logic
- Students appropriately respond to each other's statements

Excellent					Poor
5	4	3	2	1	
5	4	3	2	1	
5	4	3	2	1	

Information Assessing Activities

GENERAL CRITERIA/GUIDELINES FOR EVALUATION

Information assessing activities should

- clearly state the purpose of the investigation along with who participated and the procedures used.
- include accurate and factually based information. All information, graphics, statistics, or maps may require documentation.
- fully evaluate the information, and an in-depth analysis should then be given.
- use a compare and contrast method for evaluations.
- include a conclusion drawn based upon the factual evidence and a personal reaction/recommendation from the researcher.
- use correct grammar, usage, capitalization, punctuation, and spelling in written text.

SPECIFIC CRITERIA/GUIDELINES FOR EVALUATION

These guidelines will help you evaluate specific information assessing activities.



2.1 Map/Sketch Map

- Clearly labeled and neatly presented
- Includes a legend and title
- Include either or both physical and political locations

	Excellent				Poor
	5	4	3	2	1
	5	4	3	2	1
	5	4	3	2	1